

| | Trainee Name: | | | | |
|---------|--|-------|---------|-------------------------|----------|
| Line In | structor: | Date: | | Route: | Bus: |
| Areas 1 | the trainee is performing at expectations: | | Areas t | the trainee needs impro | ovement: |
| 0 | Curb Distance. | | 0 | Curb Distance. | |
| 0 | Door Operation. | | 0 | Door Operation. | |
| 0 | 10-Codes/Radio Use. | | 0 | 10-Codes/Radio Use. | |
| 0 | Confidence. | | 0 | Confidence. | |
| 0 | Route Knowledge. | | 0 | Route Knowledge. | |
| 0 | 5-8 Second Scanning. | | 0 | 5-8 Second Scanning. | |
| 0 | Signaling. | | 0 | Signaling. | |
| 0 | Mirror use. | | 0 | Mirror use. | |
| 0 | Customer Service. | | 0 | Customer Service. | |
| 0 | Smooth Braking. | | 0 | Smooth Braking. | |
| 0 | Smooth Acceleration. | | 0 | Smooth Acceleration. | |
| 0 | Intersection Safety. | | 0 | Intersection Safety. | |
| 0 | WAI. | | 0 | WAI. | |
| 0 | Overall Safety. | | 0 | Overall Safety. | |
| 0 | Bus Control. | | 0 | Bus Control. | |
| 0 | Other: | | 0 | Other: | |
| Comm | ents: | | | | |
| Line In | structor: | Date: | | Route: | _ Bus: |
| Areas t | the trainee is performing at expectations: | | Areas t | the trainee needs impro | ovement: |
| 0 | Curb Distance. | | 0 | Curb Distance. | |
| 0 | Door Operation. | | 0 | Door Operation. | |
| 0 | 10-Codes/Radio Use. | | 0 | 10-Codes/Radio Use. | |
| 0 | Confidence. | | 0 | Confidence. | |
| 0 | Route Knowledge. | | 0 | Route Knowledge. | |
| 0 | 5-8 Second Scanning. | | 0 | 500 10 . | |
| 0 | Signaling. | | 0 | Signaling. | |
| 0 | Mirror use. | | 0 | Mirror use. | |
| 0 | Customer Service. | | 0 | Customer Service. | |
| 0 | Smooth Braking. | | 0 | Smooth Braking. | |
| 0 | Smooth Acceleration. | | 0 | Smooth Acceleration. | |
| 0 | Intersection Safety. | | 0 | Intersection Safety. | |
| 0 | WAI. | | 0 | WAI. | |
| 0 | Overall Safety. | | 0 | Overall Safety. | |
| 0 | Bus Control. | | 0 | Bus Control. | |
| 0 | Other: | | 0 | Other: | |

Comments:

| Line Inst | ructor: | Date: | | Route: Bus: |
|---|--|-------|---------|---|
| Areas the | e trainee is performing at expectations: | | Areas | the trainee needs improvement |
| 0 (| Curb Distance. | | 0 | Curb Distance. |
| 0 [| Door Operation. | | 0 | Door Operation. |
| 0 1 | 10-Codes/Radio Use. | | 0 | 10-Codes/Radio Use. |
| 0 (| Confidence. | | 0 | Confidence. |
| o F | Route Knowledge. | | 0 | Route Knowledge. |
| 0 5 | 5-8 Second Scanning. | | 0 | 5-8 Second Scanning. |
| 0 9 | Signaling. | | 0 | Signaling. |
| 0 1 | Mirror use. | | 0 | Mirror use. |
| 0 (| Customer Service. | | 0 | Customer Service. |
| 0 9 | Smooth Braking. | | 0 | Smooth Braking. |
| 0 9 | Smooth Acceleration. | | 0 | Smooth Acceleration. |
| 0 I | Intersection Safety. | | 0 | Intersection Safety. |
| o \ | WAI. | | 0 | WAI. |
| 0 (| Overall Safety. | | 0 | Overall Safety. |
| 0 E | Bus Control. | | 0 | Bus Control. |
| 0 (| Other: | | 0 | Other: |
| Commer | nts: | | | |
| Commer | ructor: | | | Route: Bus: _ |
| Commer Line Insti Areas the | ructor:e trainee is performing at expectations: | | | Route: Bus: _ |
| Commer Line Insti Areas the | ructor:e trainee is performing at expectations: Curb Distance. | | | Route: Bus: _ the trainee needs improvement Curb Distance. |
| Commer Line Insti Areas the | ructor:e trainee is performing at expectations: Curb Distance. Door Operation. | | Areas | Route: Bus: _ the trainee needs improvement Curb Distance. Door Operation. |
| Commer Line Insti Areas the Concept of 1 | ructor:e trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. | | Areas t | Route: Bus: _ the trainee needs improvement Curb Distance. Door Operation. 10-Codes/Radio Use. |
| Commer Line Inst Areas the | ructor:e trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. | | Areas 1 | Route: Bus: _ the trainee needs improvement Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. |
| Commer Line Instr Areas the O (O I O (O F | ructor:e trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. | | Areas 1 | Route: Bus: |
| Commer Line Insti Areas the Commer Commer | ructor:e trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. | | Areas t | Route: Bus: _ the trainee needs improvement Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. |
| Commer Line Instr Areas the | ructor:e trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. | | Areas t | Route: Bus: _ the trainee needs improvement Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. |
| Commer Line Insti Areas the Commer Commer | ructor:e trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. | | Areas 1 | Route: Bus: the trainee needs improvement Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. |
| Commer Line Insti Areas the Commer Commer | ructor:e trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. | | Areas t | Route: Bus: the trainee needs improvement Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. |
| Commer Line Insti Areas the Commer Commer Commer | ructor: e trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. | | Areas t | Route: Bus: _ the trainee needs improvement Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. |
| Commer Line Insti Areas the Commer Commer Commer | ructor:e trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. | | Areas | Route: Bus: |
| Commer Line Insti Areas the Commer Commer Commer Commer | ructor:e trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. Intersection Safety. | | Areas | Route: Bus: _ the trainee needs improvement Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. Intersection Safety. |
| Commer Line Insti Areas the Commer Commer Commer | ructor:e trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. Intersection Safety. WAI. | | Areas 1 | Route: Bus: |
| Commer Line Insti Areas the Commer Commer | ructor:e trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. Intersection Safety. WAI. Overall Safety. | | Areas | Route:Bus: |
| Commer Line Insti Areas the Commer Commer | ructor:e trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. Intersection Safety. WAI. | | Areas 1 | Route: Bus: |

| Line In: | structor: | Date: | | Route: Bus: | |
|-----------|--|-------|---------|---|--|
| Areas t | the trainee is performing at expectations: | | Areas t | the trainee needs improvement: | |
| 0 | Curb Distance. | | 0 | Curb Distance. | |
| 0 | Door Operation. | | 0 | Door Operation. | |
| 0 | 10-Codes/Radio Use. | | 0 | 10-Codes/Radio Use. | |
| 0 | Confidence. | | 0 | Confidence. | |
| 0 | Route Knowledge. | | 0 | Route Knowledge. | |
| 0 | 5-8 Second Scanning. | | 0 | 5-8 Second Scanning. | |
| 0 | Signaling. | | 0 | Signaling. | |
| 0 | Mirror use. | | 0 | Mirror use. | |
| 0 | Customer Service. | | 0 | Customer Service. | |
| 0 | Smooth Braking. | | 0 | Smooth Braking. | |
| 0 | Smooth Acceleration. | | 0 | Smooth Acceleration. | |
| 0 | Intersection Safety. | | 0 | Intersection Safety. | |
| 0 | WAI. | | 0 | WAI. | |
| 0 | Overall Safety. | | 0 | Overall Safety. | |
| 0 | Bus Control. | | | Bus Control. | |
| 0 | Other: | | 0 | Other: | |
| Line In | | | | | |
| Line 111. | structor: | Date: | | Route: Bus: | |
| | structor:the trainee is performing at expectations: | | | Route: Bus: the trainee needs improvement: | |
| | | | | | |
| Areas t | the trainee is performing at expectations: Curb Distance. Door Operation. | | Areas t | the trainee needs improvement: | |
| Areas t | the trainee is performing at expectations: Curb Distance. | | Areas t | che trainee needs improvement: Curb Distance. | |
| Areas t | the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. | | Areas t | the trainee needs improvement: Curb Distance. Door Operation. | |
| Areas t | the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. | | Areas t | che trainee needs improvement: Curb Distance. Door Operation. 10-Codes/Radio Use. | |
| Areas t | the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. | | Areas t | che trainee needs improvement: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. | |
| Areas t | the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. | | Areas t | che trainee needs improvement: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. | |
| Areas t | the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. | | Areas t | che trainee needs improvement: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. | |
| Areas t | the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. | | Areas t | Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. | |
| Areas t | the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. | | Areas t | che trainee needs improvement: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. | |
| Areas t | the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. | | Areas t | che trainee needs improvement: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. | |
| Areas t | the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. Intersection Safety. | | Areas t | che trainee needs improvement: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. | |
| Areas t | the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. Intersection Safety. WAI. | | Areas t | Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. | |
| Areas t | the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. Intersection Safety. WAI. Overall Safety. | | Areas t | Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. Intersection Safety. | |
| Areas t | the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. Intersection Safety. WAI. Overall Safety. Bus Control. | | Areas t | che trainee needs improvement: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. Intersection Safety. WAI. | |
| Areas t | the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. Intersection Safety. WAI. Overall Safety. | | Areas t | Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. Intersection Safety. WAI. Overall Safety. | |

| Line In | nstructor: | Date: | | Route: Bus: | |
|--------------------------|---|-------|---------|---|----|
| Areas | the trainee is performing at expectations: | | Areas 1 | the trainee needs improvement | :: |
| 0 | Curb Distance. | | 0 | Curb Distance. | |
| 0 | Door Operation. | | 0 | Door Operation. | |
| 0 | 10-Codes/Radio Use. | | 0 | 10-Codes/Radio Use. | |
| 0 | Confidence. | | 0 | Confidence. | |
| 0 | Route Knowledge. | | 0 | Route Knowledge. | |
| 0 | 5-8 Second Scanning. | | 0 | 5-8 Second Scanning. | |
| 0 | Signaling. | | 0 | Signaling. | |
| 0 | Mirror use. | | 0 | Mirror use. | |
| 0 | Customer Service. | | 0 | Customer Service. | |
| 0 | Smooth Braking. | | 0 | Smooth Braking. | |
| 0 | Smooth Acceleration. | | 0 | Smooth Acceleration. | |
| 0 | Intersection Safety. | | 0 | Intersection Safety. | |
| 0 | WAI. | | 0 | WAI. | |
| 0 | Overall Safety. | | 0 | Overall Safety. | |
| 0 | Bus Control. | | 0 | Bus Control. | |
| | Other: | | 0 | Other: | |
| | nents: | | | | |
| Comm | nents: | | | Route: Bus: _ | |
| Comm | nents: Instructor: the trainee is performing at expectations: | | | | |
| Comm | nents: Instructor: the trainee is performing at expectations: Curb Distance. | | | Route: Bus: _ | |
| Comm Line Ir Areas | nents: Instructor: the trainee is performing at expectations: Curb Distance. Door Operation. | | Areas 1 | Route: Bus: _the trainee needs improvement | |
| Comm Line Ir Areas | the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. | | Areas 1 | Route: Bus: _ the trainee needs improvement Curb Distance. | |
| Comm Line Ir Areas | nents: the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. | | Areas 1 | Route: Bus: _ the trainee needs improvement Curb Distance. Door Operation. | |
| Comm Line Ir Areas | nstructor: the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. | | Areas 1 | Route: Bus: _ the trainee needs improvement Curb Distance. Door Operation. 10-Codes/Radio Use. | |
| Comm Line Ir Areas | nents: the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. | | Areas 1 | Route: Bus: the trainee needs improvement Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. | |
| Comm Line Ir Areas | the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. | | Areas t | Route: Bus: _ the trainee needs improvement Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. | |
| Comm Line Ir Areas | nents: nstructor: the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. | | Areas t | Route: Bus: the trainee needs improvement Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. | |
| Common Line Irr | nents: the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. | | Areas | Route: Bus: the trainee needs improvement Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. | |
| Comm Line Ir Areas | the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. | | Areas 1 | Route: Bus: Bus: | |
| Comm Line Ir Areas | nents: the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. | | Areas | Route: Bus: | |
| Comm Line Ir Areas | nents: Instructor: the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. Intersection Safety. | | Areas | Route: Bus: | |
| Comm Line Ir Areas | nents: nstructor: the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. Intersection Safety. WAI. | | Areas 1 | Route: Bus: | |
| Comm Line Ir Areas | nents: the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. Intersection Safety. WAI. Overall Safety. | | Areas | Route: Bus: | |
| Comm Line Ir Areas | nents: nstructor: the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. Intersection Safety. WAI. | | Areas 1 | Route: Bus: | |

| Line In | nstructor: | Date: | | Route: Bus: | |
|--------------------------|---|-------|---------|---|----|
| Areas | the trainee is performing at expectations: | | Areas 1 | the trainee needs improvement | :: |
| 0 | Curb Distance. | | 0 | Curb Distance. | |
| 0 | Door Operation. | | 0 | Door Operation. | |
| 0 | 10-Codes/Radio Use. | | 0 | 10-Codes/Radio Use. | |
| 0 | Confidence. | | 0 | Confidence. | |
| 0 | Route Knowledge. | | 0 | Route Knowledge. | |
| 0 | 5-8 Second Scanning. | | 0 | 5-8 Second Scanning. | |
| 0 | Signaling. | | 0 | Signaling. | |
| 0 | Mirror use. | | 0 | Mirror use. | |
| 0 | Customer Service. | | 0 | Customer Service. | |
| 0 | Smooth Braking. | | 0 | Smooth Braking. | |
| 0 | Smooth Acceleration. | | 0 | Smooth Acceleration. | |
| 0 | Intersection Safety. | | 0 | Intersection Safety. | |
| 0 | WAI. | | 0 | WAI. | |
| 0 | Overall Safety. | | 0 | Overall Safety. | |
| 0 | Bus Control. | | 0 | Bus Control. | |
| | Other: | | 0 | Other: | |
| | nents: | | | | |
| Comm | nents: | | | Route: Bus: _ | |
| Comm | nents: Instructor: the trainee is performing at expectations: | | | | |
| Comm | nents: Instructor: the trainee is performing at expectations: Curb Distance. | | | Route: Bus: _ | |
| Comm Line Ir Areas | nents: Instructor: the trainee is performing at expectations: Curb Distance. Door Operation. | | Areas 1 | Route: Bus: _the trainee needs improvement | |
| Comm Line Ir Areas | the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. | | Areas 1 | Route: Bus: _ the trainee needs improvement Curb Distance. | |
| Comm Line Ir Areas | nents: the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. | | Areas 1 | Route: Bus: _ the trainee needs improvement Curb Distance. Door Operation. | |
| Comm Line Ir Areas | nstructor: the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. | | Areas 1 | Route: Bus: _ the trainee needs improvement Curb Distance. Door Operation. 10-Codes/Radio Use. | |
| Comm Line Ir Areas | nents: the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. | | Areas 1 | Route: Bus: the trainee needs improvement Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. | |
| Comm Line Ir Areas | the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. | | Areas t | Route: Bus: _ the trainee needs improvement Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. | |
| Comm Line Ir Areas | nents: nstructor: the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. | | Areas t | Route: Bus: the trainee needs improvement Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. | |
| Common Line Irr | nents: the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. | | Areas | Route: Bus: the trainee needs improvement Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. | |
| Comm Line Ir Areas | the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. | | Areas 1 | Route: Bus: Bus: | |
| Comm Line Ir Areas | nents: the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. | | Areas | Route: Bus: | |
| Comm Line Ir Areas | nents: Instructor: the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. Intersection Safety. | | Areas | Route: Bus: | |
| Comm Line Ir Areas | nents: nstructor: the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. Intersection Safety. WAI. | | Areas 1 | Route: Bus: | |
| Comm Line Ir Areas | nents: the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. Intersection Safety. WAI. Overall Safety. | | Areas | Route: Bus: | |
| Comm Line Ir Areas | nents: nstructor: the trainee is performing at expectations: Curb Distance. Door Operation. 10-Codes/Radio Use. Confidence. Route Knowledge. 5-8 Second Scanning. Signaling. Mirror use. Customer Service. Smooth Braking. Smooth Acceleration. Intersection Safety. WAI. | | Areas 1 | Route: Bus: | |